IMAPBOOK DISCUSSION CODING: Explanation of the tags

1.) The first, high level category, is BOOK RELEVANCE. As all the questions in the discussion groups are relevant to the discussion, we wanted to create a separate category just to see whether what they were discussing is relevant to the book they were reading, or not, as encouraging extensive reading is one of the goals of the iMapBook program.

This category has two sub-categories: YES and NO, as the answers the students give can only BE or NOT BE related to the book. We did not think it would be necessary to divide this further into “directly” and “indirectly”, as there are other, more diverse subcategories that tell us more about this, in the CATEGORY category.

2.) The second category is TYPE. This is just to decide whether what is written is a question, an answer or a statement. We thought this would be interesting to observe and try to figure out (from the amount of the questions and answers posted) if and how much of the discussion actually happened. Category QUESTION includes any and all questions, ones that have to do with the discussion question posed by the program, and ones that don’t, as all questions indirectly encourage the involvement of other students.   
Category ANSWER is used for the answers to the discussion questions, as well as the answers to any other questions the students ask. Anything that does not fall into either of these two categories, is marked as a STATEMENT.

3.) The third category is actually called CATEGORY. This is a very simplified “descriptive” of what the text is about.

There are quite a few sub-categories, that have sub-sub-categories of their own. Since there are not as many colours as we would like, we decided to colour code the main categories and then just tag the sub-categories with different letter codes, under the CATEGORY category.

These are the ones we included:

CHATTING (colour coded RED):

- greeting their classmates (example: heeeeeeyyyyy!): **CG**

chatting about which books they liked and what parts were their favourite (example: KATERA KNJIGA TI JE NAJBOLJ VŠEČ?): **CB** (chatting – book)

- encouraging others to join the chat (example: NAJ KDO KEJ NAPIŠE): **CE** (chatting – encouragement)

- chatting about how they feel (example: KAKO SI?/ DOLGČAS MI JE): **CF** (chatting – feelings)

- chatting about other thing, such as their next class, what they want to do etc. (example: GREMO VEN?) **CO** (chatting – other)

- using curse words or being mean to someone, responding to them in a mean manner (example: RITI STE): **CC** (chatting – cursing)

SWITCHING (colour coded BLUE):

anything that has to do with talking about where in the system they currently are, what tasks they are working on, asking about how to move on from a task etc. (example: KAKO SE PREMAKNEŠ NA ...?): **S** (switching)

DISCUSSION (colour coded GREEN):

- posing a question that somehow relates to the discussion question (example: ALI MISLIŠ, DA JE TO PRAVILEN ODGOVOR?): **DQ** (discussion question)

- posing a question that directly encourages further discussion about the discussion question (example: ALI MI BO KDO ODGOVORIL?): **DE** (discussion encouragement)

- answering the discussion question directly (example: TAKO ,DA BI SE MU NEKAKO IZMUZNIL): **DA** (discussion answer)

- answering a question or commenting on the answer of someone else, that is still somehow related to the discussion question (example: MOGOČE TUDI): **DAA** (discussion answer – answer)

MODERATING (colour coded WHITE):

- encouraging the students, giving praise (example: ZELO DOBRO RAZMIŠLJANJE): **ME** (moderating – encouragement)

- asking questions relevant to the discussion question, to encourage further discussion (example: KAJ BI ŠE LAHKO NAREDILI?): **MQ** (moderating – questions)

- answering the students’ questions, related to how iMap works, or anything else – the answer can also be a question (example: KAKO KAJ MISLIM MD15?): **MA** (moderating – answering)

IDENTITIY (colour coded PINK):

- identity QUESTION (example: MUMAD15 KDO SI?): **IQ** (identity – question)

- identity ANSWER (example: JAZ SEM JANEZ): **IA** (identity – answer; identification of oneself)

- if a COMBINATION of both appears (example: JANEZ SEM, KDO SI PA TI?): **IQA** (identity – question and answer)

OTHER (colour coded GREY):

any typo, any message that was sent too fast, anything that does not make any sense at all and can not fit into any other category (example: ASDGJSNGJNKJ<GNKJM<NG): **O** (other)